

Date	1	2	3	4	5	6	7	8
Observer <b>FILIZDA MASON</b>								
Segment # <b>1 NORTH NEW HAMPSHIRE - PAGES RD</b>								
Answer questions 1-6 based on this end of the segment								
<b>Intersection</b>								
<b>Neighborhood Identification</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?		X						
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?			X					
2b. What type of marking do the crosswalks have? Mark all that apply.								
3. Are there curb cuts at all places where crossing is expected to occur? Mark all that apply.								
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.								
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
<b>Answer questions 7-11 while standing at the beginning of the segment</b>								
<b>Neighborhood Identification</b>								
7. Does the segment have banners that identify the neighborhood?		X						
<b>Street Characteristics</b>								
8a. Is this a pedestrianized street?		X						
8b. Is the street a ...		X						
9. Is this segment an alley?								
10. How many vehicle lanes are there for cars? (Include turning lanes)			X					
<b>Views</b>								
11a. Is this segment characterized by having a significant open view of an object or scene that is not on the segment? The view must be a prominent one.								
11b. How attractive is the open view?		X						
<b>Begin walking along segment to answer questions 12-68</b>								
12a. What types of land uses are present on this area? Mark all that apply.								
<b>Residential</b>								
Single family home - detached								
Single family home/duplex - attached (2 units or fewer)								
Town home/condo/apartment housing (3 units or more)								
Mobile homes (includes manufactured homes)								
Residential, other								
<b>School</b>								
Elementary, middle or junior high school								
High school								
University or college (includes all types of building forms)								

		1	2	3	4	5	6	7	8
School, other		yes = 1, no = 0							
<b>Public space</b>									
Plaza, square, park, playground, landscaped open space, playing fields, garden		yes = 1, no = 0							
Public space, other		yes = 1, no = 0							
<b>Recreational/leisure/fitness</b>									
Gym/fitness center (also includes yoga/pilates studios, etc.)		yes = 1, no = 0							
Movie theater		yes = 1, no = 0							
Recreational, other		yes = 1, no = 0							
<b>Public/civic building</b>									
Community center or library		yes = 1, no = 0							
Museum, auditorium, concert hall, theater		yes = 1, no = 0							
Post office, police station, courthouse, Department of Motor Vehicles		yes = 1, no = 0							
Public building, other		yes = 1, no = 0							
<b>Institutional</b>									
Religious institution (church, temple, mosque, etc.)		yes = 1, no = 0							
Hospital, medical facility, health clinic		yes = 1, no = 0							
Institutional, other		yes = 1, no = 0							
<b>Commercial</b>									
Retail stores/restaurant		yes = 1, no = 0							
Bank/financial service		yes = 1, no = 0							
Hotel/hospitality		yes = 1, no = 0							
Car dealership		yes = 1, no = 0							
Gas/service station		yes = 1, no = 0							
Commercial, other		yes = 1, no = 0							
<b>Office/service</b>									
Offices		yes = 1, no = 0							
Service facilities (includes insurance offices, funeral homes, dry cleaning, Laundromats, etc.)		yes = 1, no = 0							
Office/service, other		yes = 1, no = 0							
<b>Industrial/manufacturing</b>									
Light industrial (e.g., auto paint and auto body repair shops, i.e. clean industries)		yes = 1, no = 0							
Medium or heavy industrial (e.g. chemical plants, oil wells, etc.)		yes = 1, no = 0							
Industrial, other		yes = 1, no = 0							
<b>Transportation center</b>									
Harbor/marina		yes = 1, no = 0							
<b>Other</b>									
Undeveloped land		yes = 1, no = 0							
Agricultural land, ranch, farming		yes = 1, no = 0							
Nature feature		yes = 1, no = 0							
Other		yes = 1, no = 0							
12b. How many of the buildings in this segment contain <b>vertical-mixed use</b> , that is the building has different land uses on different floors of the building? <sup>7</sup>		some/a lot = 3, few = 2, none = 0, NA (no buildings > 1 story) = 8	X						
12c. Determine whether any of these <b>distinctive retail types</b> are present (focusing on the form of the building)									
Big box shops (includes super stores or warehouse stores)		yes = 1, no = 0							
Shopping mall		yes = 1, no = 0							
Strip mall/row of shops		yes = 1, no = 0							
Drive-thru		yes = 1, no = 0							
13a. Mark off all types of <b>public space(s)</b> on this area and how attractive it is									
Park/playground		attractive = 3, neutral = 2, unattractive = 1, 0 = no space							
Playing or sport field		attractive = 3, neutral = 2, unattractive = 1, 0 = no space							
Plaza /square /courtyard		attractive = 3, neutral = 2, unattractive = 1, 0 = no space	X						

			1	2	3	4	5	6	7	8
Public garden										
70		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	0							
Beach		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	0							
71		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	0							
Other		attractive = 3; neutral = 2; unattractive = 1; 0 = no space; unclear = 2; yes = 1; no = 0	0	X						
72										
73	13b. Is it possible for the general public to use the public space(s)?									
	<b>Other Land Uses</b>									
	14. How many of these land uses are present on this segment?									
	15. How many of the following gathering places are on this segment?									
74	Bars/night clubs	some/a lot = 3; few = 2; none = 0	0							
75	Adult uses	some/a lot = 3; few = 2; none = 0	0							
76	Check cashing stores/pawn shops/bail bond stores	some/a lot = 3; few = 2; none = 0	0							
77	Liquor stores	some/a lot = 3; few = 2; none = 0	0	X						
78	Restaurants	some/a lot = 3; few = 2; none = 0	0							
79	Coffee shops	some/a lot = 3; few = 2; none = 0	0							
80	Libraries/bookstores	some/a lot = 3; few = 2; none = 0	0							
81	"Corner" store	some/a lot = 3; few = 2; none = 0	0							
82	Art or craft galleries	some/a lot = 3; few = 2; none = 0	0							
83	Farmers market	yes = 1; no = 0	0							
84	Open field/golf course	yes = 1; no = 0	0							
85	Lake/pond	yes = 1; no = 0	0							
86	Fountain/reflecting pool	yes = 1; no = 0	0							
87	Stream/river/canal/creek	yes = 1; no = 0	0							
88	Forest or woods	yes = 1; no = 0	0							
89	Ocean	yes = 1; no = 0	0							
90	Mountain or hills	yes = 1; no = 0	0							
91	Desert	yes = 1; no = 0	0							
	<b>Barriers</b>									
	17. Are the following barriers present on this segment. Check all that apply, and whether barrier can be overcome e.g. there's a pedestrian bridge.									
	Highway (elevated or below ground)	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
92	Railroad track	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
93	Impassable land use (e.g., gated community, major industrial complex, etc.)	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
94	River	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
95	Drainage ditches	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	X							
96	Road with 6 or more lanes	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
97	Other	no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
98	Sidewalks	count 1 or 2 yes = 1; no = 0; 8 = NA under repair = 2; moderate or good = 1; poor = 0	0							
99	18a. How many sides of the street have sidewalks?			X						
100	18b. Is the sidewalk complete on one or both sides?		0							
101	18c. What is the condition or maintenance of the sidewalk?		0							
102	18d. Is there a decorative or unique paving that covers most or all of the sidewalk on the segment? (e.g., bricks, tile, etc.)	yes = 1; no = 0	0							

	1	2	3	4	5	6	7	8
18e. Determine how much of the sidewalk is covered by these <b>features that provide protection</b> from sun, rain, and/or snow.								
Arcades								
103	some/ much of s'walk covered = 1; no/little covered = 0							
104	some/ much of s'walk covered = 1; no/little covered = 0							
105	some/ much of s'walk covered = 1; no/little covered = 0							
106	yes = 1; no = 0; NA = 8	X						
107	yes = 1; no = 0	X						
108	yes = 1; no = 0							
109	on road, painted line/reflector=3; on road physical separation = 2; off road = 1							
110	yes = 1; no = 0							
111	White painted lines							
112	Colored painted lines							
113	Zebra striping							
114	Different road surface or paving (e.g. tiles, colored concrete, marble, etc)							
115	Other							
116-118	Steepness							
22. How steep or hilly is this segment? Mark all that apply.								
119	steep slope = 2, moderate slope = 1; flat or gentle slope = 0							
120	some/a lot = 3, few = 2, none = 0							
121	some/a lot = 3; few = 2; none = 0							
122	some/a lot = 3; few = 2; none = 0							
123	some/a lot = 3; few = 2; none = 0							
124	yes = 1; no = 0	X						
25. Are there obvious <b>public restrooms</b> on this segment that are <b>clearly open to the public</b> ?								
125	some trees/trees along most or entire segment = 1; none/few trees = 0	X						
126	yes/somewhat = 1; no = 0; NA = 8	X						
27. How many stories are most buildings on the segment?								
127	5 or more = 3; 3-4 stories = 2; 1-2 stories = 1; heights vary, no predominant height = 0; NA (no buildings) = 8							
128	some/a lot = 3; few = 2; none = 0; NA = 8							
129	yes = 1; no = 0	X						
30. How many buildings on this segment have <b>windows with bars</b> ? (proportion)								
130	some/a lot = 3; few = 2; none = 0; NA = 8							
31. How many buildings on this segment have <b>front porches</b> ? (porches you can sit on)								
131	some/a lot = 3; few = 2; none = 0; NA = 8							
32. How much of the segment has <b>blank walls</b> or <b>buildings with blank walls</b> ?								
132	some/a lot = 3; few = 2; none = 0; NA = 8						X	

		1	2	3	4	5	6	7	8
<b>Garages</b>									
33a. How many buildings have <b>garage doors</b> facing the street?	some/a lot = 3, few = 2, none = 0; NA = 8		X						
33b. How <b>prominent</b> are most garage doors when looking at the front of the buildings?	very = 3, somewhat = 2, not very/not visible = 0	Ø							
<b>Parking</b>									
34a. Is there a <b>parking structure</b> visible on this segment (do not include parking structures that are completely underground)?	yes = 1, no = 0	X							
34b. Looking at the front of the parking structure on the street level floor, what is the <b>predominant use</b> that is visible to you?	parking = 2, varied = 1, not parking other uses = 0		X						
<b>Driveways</b>									
35. How many <b>driveways</b> are visible on the segment?	some/a lot = 3, few = 2, none = 0		X						
<b>Maintenance</b>									
36. Describe the general <b>maintenance of the buildings</b> on this segment.	attractive = 3, neutral = 2, unattractive = 1, NA = 8		X						
37. How much <b>graffiti</b> is apparent on this segment?	some/a lot = 3, little = 2, none = 0		X						
38. How much <b>litter</b> is apparent on this segment?	some/a lot = 3, little = 2, none = 0			X					
39. Are there <b>dumpsters</b> visible on this segment?	some/a lot = 3, few = 2, none = 0		X						
40. Is there visible <b>electrical wiring</b> overhead on the segment?	some/a lot = 3, little = 2, none = 0			X					
<b>Lighting</b>									
41. Is there <b>outdoor lighting</b> on the segment? (Include lighting that is intended to light public paths and public spaces)	yes = 1, no = 0	X							
<b>Freeways</b>									
42. Is there a <b>freeway overpass/underpass</b> connected to this segment?	under a freeway overpass = 3, next to freeway = 2, IS a freeway overpass = 1, none of the above = 0	Ø							
<b>Traffic Features</b>									
43. What is the <b>posted speed limit</b> on this segment? Only include those on the segment itself.	use number, not posted = 8	35							
44. Are there measures on this segment that could <b>slow down traffic</b> ? Mark all that apply.									
Speed bump/speed hump/raised crosswalk, or dips (that are intended to slow down traffic)	yes = 1, no = 0	1							
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)	yes = 1, no = 0	Ø							
Curb bulb out/curb extension	yes = 1, no = 0								
Traffic circle/roundabout	yes = 1, no = 0								
Median	yes = 1, no = 0	X							
Angled/ On-street parking (that runs along most or the entire segment - does not have to be on both sides of segment)	yes = 1, no = 0	X							
45a. Is there a <b>cul-de-sac or permanent street closing</b> on this segment?	yes = 1, no = 0	Ø							
45b. Is there a <b>pedestrian access point</b> or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)?	yes = 1, no = 0, don't know = 7	Ø							
<b>Architecture/Design</b>									
46. Rate the <b>attractiveness</b> of the segment (design + maintenance)	attractive = 3, neutral = 2, unattractive = 1	X							
47. Does this segment have buildings that appear to be <b>historic</b> ? (old + detailed)	yes = 1, no = 0, NA = 8							X	
48. How <b>interesting</b> is the architecture/urban design of this segment?	interesting = 3, somewhat interesting = 2, uninteresting = 1	X							
<b>Other features of the segment</b>									
49. How many <b>street vendors or stalls</b> are on this segment? (do not count newspaper racks; there must be a person vending)	some/a lot = 3, few = 2, none = 0	Ø							
50. Is there <b>public art</b> that is visible on this segment?	yes = 1, no = 0	Ø							
51. Are there <b>billboards</b> present on this segment?	some/a lot = 3, few = 2, none = 0	Ø							
<b>People</b>									
52. How <b>safe</b> do you feel walking on this segment?	pretty/very safe = 1, not very safe/unsafe = 0	Ø							

	1	2	3	4	5	6	7	8
<b>Dogs</b>								
53. Are there any loose/unsupervised/barking dogs on this segment that seem menacing?								
<b>olfactory Character</b>								
161		yes = 1; no = 0						
<b>54. Is the dominant smell unpleasant?</b>								
162		yes = 1; no = 0						
<b>Neighborhood Identification (OTHER END OF SEGMENT)</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?								
163		yes = 1; no = 0						
<b>Street Crossing</b>								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?								
2b. What type of marking do the crosswalks have? Mark all that apply.								
164		all = 3; some = 2; none = 0; NA = 8						
165		yes = 1; no = 0						
166		yes = 1; no = 0						
167		yes = 1; no = 0						
168		yes = 1; no = 0						
169		yes = 1; no = 0						
170		all = 3; some = 2; none = 0; NA = 8						
3. Are there curb cuts at all places where crossing is expected to occur? Mark all that apply.								
171		yes = 1; no = 0						
172		yes = 1; no = 0						
173		yes = 1; no = 0						
174		yes = 1; no = 0						
175		yes = 1; no = 0						
176		yes = 1; no = 0						
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
177		pretty/very safe = 1; not very safe/unsafe = 0; cut de safe = 8						
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
178		pretty/very convenient = 1; not very/inconvenient = 0; cut de safe = 8						

Date	7/11/19	1	2	3	4	5	6	7	8
Observer	JDM								
Segment #	South Side Segment #1								
Answer questions 1-6 based on this end of the segment									
<b>Intersection</b>									
<b>Neighborhood Identification</b>									
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?									
<b>Street Crossing</b>									
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?			X						
2b. What type of marking do the crosswalks have? Mark all that apply.									
3. White painted lines	yes = 1; no = 0								
4. Colored painted lines	yes = 1; no = 0	X							
5. Zebra striping	yes = 1; no = 0								
6. Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	yes = 1; no = 0								
7. Other	yes = 1; no = 0								
8. Are there curb cuts at all places where crossing is expected to occur?	all = 3; some = 2; none = 0; NA = 8			X					
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.									
9. Traffic signal	yes = 1; no = 0	X							
10. Stop sign	yes = 1; no = 0								
11. Yield sign	yes = 1; no = 0								
12. Pedestrian activated signal	yes = 1; no = 0								
13. Pedestrian crossing sign	yes = 1; no = 0	X							
14. Pedestrian overpass/underpass/bridge	yes = 1; no = 0								
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?	pretty/very safe = 1; not very safe/ unsafe = 0;	X							
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?	pretty/very convenient = 1; not very/inconvenient = 0;	X							
15. cul.de.sac = 8									
16. cul.de.sac = 8									
<b>Answer questions 7-11 while standing at the beginning of the segment</b>									
<b>Neighborhood Identification</b>									
7. Does the segment have banners that identify the neighborhood?	some/a lot = 3; few = 2; none = 0								
<b>Street Characteristics</b>									
8a. Is this a pedestrianized street?	yes = 1; no = 0	X							
8b. Is the street a ...	one way = 1; two way = 2								
9. Is this segment an alley?	yes = 1; no = 0								
10. How many vehicle lanes are there for cars? (Include turning lanes)	six or more = 6; five = 5; four = 4; three = 3; two = 2; one = 1; NA (no lanes for car travel) = 8						X		
<b>Views</b>									
11a. Is this segment characterized by having a significant open view of an object or scene that is not on the segment? The view must be a prominent one.	yes = 1; no = 0	X							
11b. How attractive is the open view?	attractive = 3; neutral = 2; unattractive = 1; NA (no views) = 8		X						
<b>Begin walking along segment to answer questions 12-68</b>									
12a. What types of land uses are present on this area? Mark all that apply.									
<b>Residential</b>									
24. Single family home - detached	yes = 1; no = 0								
25. Single family home/duplex - attached (2 units or fewer)	yes = 1; no = 0								
26. Town home/condo/apartment housing (3 units or more)	yes = 1; no = 0								
27. Mobile homes (includes manufactured homes)	yes = 1; no = 0								
28. Residential, other	yes = 1; no = 0								
<b>School</b>									
29. Elementary, middle or junior high school	yes = 1; no = 0								
30. High school	yes = 1; no = 0								
31. University or college (includes all types of building forms)	yes = 1; no = 0								

	1	2	3	4	5	6	7	8
School, other								
<b>Public space</b>								
Plaza, square, park, playground, landscaped open space, playing fields, garden								
Public space, other								
<b>Recreational/leisure/fitness</b>								
Gym/fitness center (also includes yoga/pilates studios, etc.)	X							
Movie theater								
Recreational, other								
<b>Public/civic building</b>								
Community center or library								
Museum, auditorium, concert hall, theater								
Post office, police station, courthouse, Department of Motor Vehicles								
Public building, other	X							
<b>Institutional</b>								
Religious institution (church, temple, mosque, etc.)								
Hospital, medical facility, health clinic								
Institutional, other								
<b>Commercial</b>								
Retail stores/restaurant	X							
Bank/financial service								
Hotel/hospitality								
Car dealership								
Gas/service station								
Commercial, other	X							
<b>Office/service</b>								
Offices	X							
Service facilities (includes insurance offices, funeral homes, dry cleaning, Laundromats, etc.)	X							
Office/service, other	X							
<b>Industrial/manufacturing</b>								
Light industrial (e.g., auto paint and auto body repair shops, i.e. clean industries)	X							
Medium or heavy industrial (e.g., chemical plants, oil wells, etc.)								
Industrial, other								
<b>Transportation center</b>								
Harbor/marina								
<b>Other</b>								
Undeveloped land								
Agricultural land, ranch, farming								
Nature feature								
Other								
12b. How many of the buildings in this segment contain <b>vertical-mixed use</b> , that is, the building has different land uses on different floors of the building?		X						
12c. Determine whether any of these <b>distinctive retail types</b> are present (focusing on the form of the building).								
Big box shops (includes super stores or warehouse stores)	X							
Shopping mall								
Strip mall/row of shops	X							
Drive-thru	X							
13a. Mark off all types of <b>public space(s)</b> on this area and how attractive it is								
Park/playground								
Playing or sport field								
Plaza /square /courtyard								



			1	2	3	4	5	6	7	8
Public garden			☉							
70 Beach		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	☉							
71 Other		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	☉							
72 13b. Is it possible for the general public to use the public space(s)?		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	☉							
73 Other Land Uses		unclear = 2; yes = 1; no = 0	☉							
14. How many of these land uses are present on this segment?										
74 Bars/night clubs		some/a lot = 3; few = 2; none = 0	☉							
75 Adult uses		some/a lot = 3; few = 2; none = 0	☉							
76 Check cashing stores/pawn shops/bail bond stores		some/a lot = 3; few = 2; none = 0	☉							
77 Liquor stores		some/a lot = 3; few = 2; none = 0	☉							
15. How many of the following gathering places are on this segment?										
78 Restaurants		some/a lot = 3; few = 2; none = 0	☉							
79 Coffee shops		some/a lot = 3; few = 2; none = 0	☉							
80 Libraries/bookstores		some/a lot = 3; few = 2; none = 0	☉							
81 "Corner" store		some/a lot = 3; few = 2; none = 0	☉							
82 Art or craft galleries		some/a lot = 3; few = 2; none = 0	☉							
83 Farmers market		yes = 1; no = 0	☉							
16. Are these nature features present on this segment?										
84 Open field/golf course		yes = 1; no = 0	☉							
85 Lake/pond		yes = 1; no = 0	☉							
86 Fountain/reflecting pool		yes = 1; no = 0	☉							
87 Stream/river/canal/creek		yes = 1; no = 0	☉							
88 Forest or woods		yes = 1; no = 0	☉							
89 Ocean		yes = 1; no = 0	☉							
90 Mountain or hills		yes = 1; no = 0	☉							
91 Desert		yes = 1; no = 0	☉							
Barriers										
17. Are the following barriers present on this segment. Check all that apply, and whether barrier can be overcome e.g. there's a pedestrian bridge.										
Highway (elevated or below ground)		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
92 Railroad track		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
93 Impassable land use (e.g., gated community, major industrial complex, etc.)		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
94 River		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
95 Drainage ditches		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
96 Road with 6 or more lanes		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
97 Other		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
98 Sidewalks		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	☉							
99 18a. How many sides of the street have sidewalks?		count 1 or 2	☉							
100 18b. Is the sidewalk complete on one or both sides?		yes = 1; no = 0; 8 = NA under repair = 2;	☉							
101 18c. What is the condition or maintenance of the sidewalk?		moderate or good = 1; poor = 0	☉							
102 18d. Is there a decorative or unique paving that covers most or all of the sidewalk on the segment? (e.g., bricks, tile, etc.)		yes = 1; no = 0	☉							

			1	2	3	4	5	6	7	8
18c. Determine how much of the sidewalk is covered by these features that provide protection from sun, rain, and/or snow.										
Arcades										
103	some/ much of s'walk covered = 1; no/little covered = 0		0							
104	some/ much of s'walk covered = 1; no/little covered = 0		0							
105	some/ much of s'walk covered = 1; no/little covered = 0		0							
106	yes = 1, no = 0, NA = 8		0							
107	yes = 1, no = 0		X							
108	yes = 1, no = 0		0							
20b. How are the bicycle lanes demarcated?										
109	on road, painted line/reflectors=3, on road physical separation = 2, off road = 1		0							
<b>Mid Block Crossing</b>										
21a. Is there a marked mid-block crosswalk for pedestrians?			X							
21b. What type of marking does the crosswalk have? Mark all that apply.										
111	White painted lines		X							
112	Colored painted lines									
113	Zebra striping									
114	Different road surface or paving (e.g. tiles, colored concrete, marble, etc)									
115	Other									
<b>Steepness</b>										
22. How steep or hilly is this segment? Mark all that apply.										
116-118	steep slope = 2, moderate slope = 1, flat or gentle slope = 0		0							
<b>Sidewalk Amenities</b>										
23. Are there outdoor dining areas (e.g. cafes, outdoor tables at coffee shops or plazas, etc) located on the segment?				X						
24a. Indicate how many of each of the following street furniture/sidewalk amenities is/are present on the segment										
120	Benches (not a bus stop), chairs and/or ledges for sitting			X						
121	Bus stops with seating			X						
122	Heat lamps									
123	Bike racks									
25. Are there obvious public restrooms on this segment that are clearly open to the public?										
124	yes = 1, no = 0		0							
<b>Street Trees</b>										
26a. How many street trees are on this segment? (Do not include trees that are not on the public right of way; street trees are typically between the sidewalk and the street or if there is no sidewalk, trees usually line the street)										
125	some trees/trees along most or entire segment = 1; none/few trees = 0		X							
126	yes/somewhat = 1, no = 0, NA = 8		X							
<b>Buildings</b>										
27. How many stories are most buildings on the segment?										
127	5 or more = 3, 3-4 stories = 2, 1-2 stories = 1, heights vary, no predominant height = 0; NA (no buildings) = 8		X							
128	some/a lot = 3, few = 2, none = 0, NA = 8		0							
129	yes = 1, no = 0		X							
<b>Windows</b>										
30. How many buildings on this segment have windows with bars? (proportion)										
130	some/a lot = 3, few = 2, none = 0, NA = 8			X						
<b>Other features of buildings</b>										
31. How many buildings on this segment have front porches? (porches you can sit on)										
131	some/a lot = 3, few = 2, none = 0, NA = 8		0							
32. How much of the segment has blank walls or buildings with blank walls?										
132	some/a lot = 3, few = 2, none = 0, NA = 8								X	

		1	2	3	4	5	6	7	8
<b>Garages</b>									
33a. How many buildings have <b>garage doors</b> facing the street?	some/a lot = 3; few = 2; none = 0; NA = 8								
33b. How <b>prominent</b> are most garage doors when looking at the front of the buildings?	very = 3; somewhat = 2; not very/not visible = 0	X							
<b>Parking</b>									
34a. Is there a <b>parking structure</b> visible on this segment (do not include parking structures that are completely underground)?	yes = 1; no = 0	Ø							
34b. Looking at the front of the parking structure on the street level floor, what is the <b>predominant use</b> that is visible to you?	parking = 2; varied = 1; not parking other uses = 0	Ø							
<b>Driveways</b>									
35. How many <b>driveways</b> are visible on the segment?	some/a lot = 3; few = 2; none = 0	X							
<b>Maintenance</b>									
36. Describe the general <b>maintenance of the buildings</b> on this segment.	attractive = 3; neutral = 2; unattractive = 1; NA = 8								
37. How much <b>graffiti</b> is apparent on this segment?	some/a lot = 3; little = 2; none = 0	Ø							
38. How much <b>litter</b> is apparent on this segment?	some/a lot = 3; little = 2; none = 0	X							
39. Are there <b>dumpsters</b> visible on this segment?	some/a lot = 3; few = 2; none = 0	X							
40. Is there visible <b>electrical wiring</b> overhead on the segment?	some/a lot = 3; little = 2; none = 0		X						
<b>Lighting</b>									
41. Is there <b>outdoor lighting</b> on the segment? (Include lighting that is intended to light public paths and public spaces)	yes = 1; no = 0	X							
<b>Freeways</b>									
42. Is there a <b>freeway overpass/underpass</b> connected to this segment?	under a freeway overpass = 3; next to freeway = 2; IS a freeway overpass = 1; none of the above = 0	Ø							
<b>Traffic Features</b>									
43. What is the <b>posted speed limit</b> on this segment? Only include those on the segment itself.	use number, not posted = 8	35							
44. Are there measures on this segment that could <b>slow down traffic</b> ? Mark all that apply.									
Speed bump/speed hump/raised crosswalk; or dips (that are intended to slow down traffic)	yes = 1; no = 0	Ø							
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)	yes = 1; no = 0	Ø							
Curb bulb out/curb extension	yes = 1; no = 0	Ø							
Traffic circle/roundabout	yes = 1; no = 0	Ø							
Median	yes = 1; no = 0	Ø							
Angled/ On-street parking (that runs along most or the entire segment - does not have to be on both sides of segment)	yes = 1; no = 0	Ø							
45a. Is there a <b>cut-de-sac</b> or <b>permanent street closing</b> on this segment?	yes = 1; no = 0	Ø							
45b. Is there a <b>pedestrian access point</b> or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)?	yes = 1; no = 0; don't know = 7							X	
<b>Architecture/Design</b>									
46. Rate the <b>attractiveness</b> of the segment (design + maintenance)	attractive = 3; neutral = 2; unattractive = 1		X						
47. Does this segment have buildings that appear to be <b>historic</b> ? (old + detailed)	yes = 1; no = 0; NA = 8	Ø							
48. How <b>interesting</b> is the architecture/urban design of this segment?	somewhat interesting = 2; uninteresting = 1; interesting = 3	X							
<b>Other features of the segment</b>									
49. How many <b>street vendors</b> or <b>stalls</b> are on this segment? (do not count newspaper racks; there must be a person vending)	some/a lot = 3; few = 2; none = 0	Ø							
50. Is there <b>public art</b> that is visible on this segment?	yes = 1; no = 0	Ø							
51. Are there <b>billboards</b> present on this segment?	some/a lot = 3; few = 2; none = 0	Ø							
<b>People</b>									
52. How safe do you feel walking on this segment?	pretty/very safe = 1; not very safe/unsafe = 0	X							

			1	2	3	4	5	6	7	8
<b>Dogs</b>										
53. Are there any loose/unsupervised/barking dogs on this segment that seem interfering?		yes = 1; no = 0	0							
<b>Olfactory Character</b>										
54. Is the dominant smell unpleasant?		yes = 1; no = 0	0							
<b>Neighborhood Identification (OTHER END OF SEGMENT)</b>										
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?		yes = 1; no = 0	0							
<b>Street Crossing</b>										
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?		all = 3; some = 2; none = 0; NA = 8		X						
2b. What type of marking do the crosswalks have? Mark all that apply.										
White painted lines	165	yes = 1; no = 0	X							
Colored painted lines	166	yes = 1; no = 0	0							
Zebra striping	167	yes = 1; no = 0	0							
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	168	yes = 1; no = 0	0							
Other	169	yes = 1; no = 0	0							
3. Are there curb cuts at all places where crossing is expected to occur? Mark all that apply	170	all = 3; some = 2; none = 0; NA = 8	X							
Traffic signal	171	yes = 1; no = 0	X							
Stop sign	172	yes = 1; no = 0	0							
Yield sign	173	yes = 1; no = 0	0							
Pedestrian activated signal	174	yes = 1; no = 0	X							
Pedestrian crossing sign	175	yes = 1; no = 0	X							
Pedestrian overpass/underpass/bridge	176	yes = 1; no = 0	0							
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?		pretty/very safe = 1; not very safe/unsafe = 0;	X							
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?	177	cul de sac = 8; pretty/very convenient = 1; not very/inconvenient = 0;	X							
	178	cul de sac = 8	X							

Date	1	2	3	4	5	6	7	8
7/11/19								
Observer: ADELINA RAMOS								
Segment # 2 NORTH KINGS ROAD AVE								
Answer questions 1-6 based on this end of the segment								
<b>Intersection</b>								
<b>Neighborhood Identification</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?	X							
2. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?		X						
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines								
Colored painted lines	X							
Zebra striping	X							
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	X							
Other								
3. Are there curb cuts at all places where crossing is expected to occur?		X						
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.								
Traffic signal	X							
Stop sign	X							
Yield sign	X							
Pedestrian activated signal	X							
Pedestrian crossing sign	X							
Pedestrian overpass/underpass/bridge	X							
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
<b>Answer questions 7-11 while standing at the beginning of the segment</b>								
<b>Neighborhood Identification</b>								
7. Does the segment have banners that identify the neighborhood?		X						
<b>Street Characteristics</b>								
8a. Is this a pedestrianized street?	X							
8b. Is the street a ...								
9. Is this segment an alley?								
10. How many vehicle lanes are there for cars? (Include turning lanes).		X						
<b>Views</b>								
11a. Is this segment characterized by having a significant open view of an object or scene that is not on the segment? The view must be a prominent one.								
11b. How attractive is the open view?								
<b>Begin walking along segment to answer questions 12-68</b>								
12a. What types of land uses are present on this area? Mark all that apply.								
<b>Residential</b>								
Single family home - detached								
Single family home/duplex - attached (2 units or fewer)								
Town home/condo/apartment housing (3 units or more)								
Mobile homes (includes manufactured homes)								
Residential, other								
<b>School</b>								
Elementary, middle or junior high school								
High school								
University or college (includes all types of building forms)								

			1	2	3	4	5	6	7	8
School, other		yes = 1; no = 0								
<b>Public space</b>										
Plaza, square, park, playground, landscaped open space, playing fields, garden		yes = 1; no = 0	X							
Public space, other		yes = 1; no = 0	X							
<b>Recreational/leisure/fitness</b>										
Gym/fitness center (also includes yoga/pilates studios, etc.)		yes = 1; no = 0	X							
Movie theater		yes = 1; no = 0	X							
Recreational, other		yes = 1; no = 0	X							
<b>Public/civic building</b>										
Community center or library		yes = 1; no = 0	X							
Museum, auditorium, concert hall, theater		yes = 1; no = 0	X							
Post office, police station, courthouse, Department of Motor Vehicles		yes = 1; no = 0	X							
Public building, other		yes = 1; no = 0	X							
<b>Institutional</b>										
Religious institution (church, temple, mosque, etc.)		yes = 1; no = 0	X							
Hospital, medical facility, health clinic		yes = 1; no = 0	X							
Institutional, other		yes = 1; no = 0	X							
<b>Commercial</b>										
Retail stores/restaurant		yes = 1; no = 0	X							
Bank/financial service		yes = 1; no = 0	X							
Hotel/hospitality		yes = 1; no = 0	X							
Car dealership		yes = 1; no = 0	X							
Gas/service station		yes = 1; no = 0	X							
Commercial, other		yes = 1; no = 0	X							
<b>Office/service</b>										
Offices		yes = 1; no = 0	X							
Service facilities (includes insurance offices, funeral homes, dry cleaning, Laundromats, etc.)		yes = 1; no = 0	X							
Office/service, other		yes = 1; no = 0	X							
<b>Industrial/manufacturing</b>										
Light industrial (e.g., auto paint and auto body repair shops; i.e. clean industries)		yes = 1; no = 0	X							
Medium or heavy industrial (e.g., chemical plants, oil wells, etc.)		yes = 1; no = 0	X							
Industrial, other		yes = 1; no = 0	X							
<b>Transportation center</b>										
Harbor/marina		yes = 1; no = 0	X							
<b>Other</b>										
Undeveloped land		yes = 1; no = 0	X							
Agricultural land, ranch, farming		yes = 1; no = 0	X							
Nature feature		yes = 1; no = 0	X							
Other		yes = 1; no = 0	X							
12b. How many of the buildings in this segment contain <b>vertical-mixed use</b> , that is, the building has different land uses on different floors of the building?		some/a lot = 3; few = 2; none = 0; NA (no buildings > 1 story) = 8		X						
12c. Determine whether any of these <b>distinctive retail</b> types are present (focusing on the form of the building)										
Big box shops (includes super stores or warehouse stores)		yes = 1; no = 0	X							
Shopping mall		yes = 1; no = 0	X							
Strip mall/row of shops		yes = 1; no = 0	X							
Drive-thru		yes = 1; no = 0	X							
13a. Mark off all types of <b>public space(s)</b> on this area and how attractive it is										
Park/playground		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	X							
Playing or sport field		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	X							
Plaza /square /courtyard		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	X							

			1	2	3	4	5	6	7	8
Public garden										
Beach			0							
Other			0							
13b. Is it possible for the general public to use the public space(s)?			X							
<b>Other Land Uses</b>										
14. How many of these land uses are present on this segment?										
Bars/night clubs			X							
Adult uses			X							
Check cashing stores/pawn shops/bail bond stores			X							
Liquor stores			X							
15. How many of the following gathering places are on this segment?										
Restaurants			X							
Coffee shops			X							
Libraries/bookstores			X							
"Corner" store			X							
Art or craft galleries			X							
Farmers market			X							
16. Are these nature features present on this segment?										
Open field/golf course			X							
Lake/pond			X							
Fountain/reflecting pool			X							
Stream/river/canal/creek			X							
Forest or woods			X							
Ocean			X							
Mountain or hills			X							
Desert			X							
<b>Barriers</b>										
17. Are the following barriers present on this segment. Check all that apply, and whether barrier can be overcome e.g. there's a pedestrian bridge.										
Highway (elevated or below ground)										
92			0							
Railroad track			0							
Impassable land use (e.g., gated community, major industrial complex, etc.)			0							
94			0							
River			0							
95			0							
Drainage ditches			X							
96			0							
Road with 6 or more lanes			0							
97			0							
Other			0							
98			0							
<b>Sidewalks</b>										
18a. How many sides of the street have sidewalks?										
18b. Is the sidewalk complete on one or both sides?			X							
18c. What is the condition or maintenance of the sidewalk?			X							
18d. Is there a decorative or unique paving that covers most or all of the sidewalk on the segment? (e.g., bricks, tile, etc.)			0							
102			0							

	1	2	3	4	5	6	7	8
18c. Determine how much of the sidewalk is covered by these features that provide protection from sun, rain, and/or snow.								
Arcades								
103	some/ much of s'walk covered = 1; no/little covered = 0							
104	some/ much of s'walk covered = 1; no/little covered = 0							
105	some/ much of s'walk covered = 1; no/little covered = 0							
106	yes = 1; no = 0; NA = 8	X						
107	yes = 1; no = 0							
108	yes = 1; no = 0							
109	on road, painted line/reflectors=3; on road physical separation = 2, off road = 1							
110	yes = 1; no = 0	X						
21a. Is there a marked mid-block crosswalk for pedestrians?								
21b. What type of marking does the crosswalk have? Mark all that apply.								
111	White painted lines							
112	Colored painted lines							
113	Zebra striping							
114	Different road surface or paving (e.g. tiles, colored concrete, marble, etc)							
115	Other							
116-118	Steepness							
22. How steep or hilly is this segment? Mark all that apply.								
119	steep slope = 2, moderate slope = 1; flat or gentle slope = 0							
120	some/a lot = 3; few = 2; none = 0							
121	some/a lot = 3; few = 2; none = 0							
122	some/a lot = 3; few = 2; none = 0							
123	some/a lot = 3; few = 2; none = 0							
124	yes = 1; no = 0	X						
23. Are there outdoor dining areas (e.g. cafes, outdoor tables at coffee shops or plazas, etc) located on the segment?								
24a. Indicate how many of each of the following street furniture/sidewalk amenities is/are present on the segment.								
120	Benches (not a bus stop), chairs and/or ledges for sitting							
121	Bus stops with seating							
122	Heat lamps							
123	Bike racks							
25. Are there obvious public restrooms on this segment that are clearly open to the public?								
124	yes = 1; no = 0	X						
26a. How many street trees are on this segment? (Do not include trees that are not on the public right of way; street trees are typically between the sidewalk and the street or if there is no sidewalk, trees usually line the street)								
125	some trees/trees along most or entire segment = 1; none/few trees = 0							
126	yes/somewhat = 1; no = 0; NA = 8	X						
26b. Is the sidewalk shaded by trees?								
126	5 or more = 3; 3-4 stories = 2; 1-2 stories = 1; heights vary, no predominant height = 0; NA (no buildings) = 8							
127	some/a lot = 3; few = 2; none = 0; yes = 1; no = 0							
128	some/a lot = 3; few = 2; none = 0; NA = 8							
129	some/a lot = 3; few = 2; none = 0; NA = 8							
27. How many stories are most buildings on the segment?								
130	5 or more = 3; 3-4 stories = 2; 1-2 stories = 1; heights vary, no predominant height = 0; NA (no buildings) = 8							
28. Are there abandoned buildings or lots on this segment?								
127	some/a lot = 3; few = 2; none = 0; NA = 8							
128	some/a lot = 3; few = 2; none = 0; NA = 8							
129	some/a lot = 3; few = 2; none = 0; NA = 8							
29. Does at least 50% of the segment have buildings?								
129	yes = 1; no = 0	X						
30. How many buildings on this segment have windows with bars? (proportion)								
130	some/a lot = 3; few = 2; none = 0; NA = 8							
31. How many buildings on this segment have front porches? (porches you can sit on)								
131	some/a lot = 3; few = 2; none = 0; NA = 8							
32. How much of the segment has blank walls or buildings with blank walls?								
132	some/a lot = 3; few = 2; none = 0; NA = 8							



			1	2	3	4	5	6	7	8
<b>Garages</b>										
33a. How many buildings have garage doors facing the street?	some/a lot = 3, few = 2, none = 0; NA = 8		X							
33b. How prominent are most garage doors when looking at the front of the buildings?	very = 3, somewhat = 2, not very/not visible = 0	0								
<b>Parking</b>										
34a. Is there a parking structure visible on this segment (do not include parking structures that are completely underground)?	yes = 1, no = 0	0								
34b. Looking at the front of the parking structure on the street level floor, what is the predominant use that is visible to you?	parking = 2, varied = 1, not parking other uses = 0	X								
<b>Driveways</b>										
35. How many driveways are visible on the segment?	some/a lot = 3, few = 2, none = 0			X						
<b>Maintenance</b>										
36. Describe the general maintenance of the buildings on this segment.	attractive = 3, neutral = 2, unattractive = 1, NA = 8		X							
37. How much graffiti is apparent on this segment?	some/a lot = 3, little = 2, none = 0		X							
38. How much litter is apparent on this segment?	some/a lot = 3, little = 2, none = 0			X						
39. Are there dumpsters visible on this segment?	some/a lot = 3, few = 2, none = 0			X						
40. Is there visible electrical wiring overhead on the segment?	some/a lot = 3, little = 2, none = 0			X						
<b>Lighting</b>										
41. Is there outdoor lighting on the segment? (Include lighting that is intended to light public paths and public spaces)	yes = 1, no = 0		X							
<b>Freeways</b>										
42. Is there a freeway overpass/underpass connected to this segment?	under a freeway overpass = 3, next to freeway = 2, IS a freeway overpass = 1, none of the above = 0	0								
<b>Traffic Features</b>										
43. What is the posted speed limit on this segment? Only include those on the segment itself.	use number, not posted = 8	35								
44. Are there measures on this segment that could slow down traffic? Mark all that apply										
Speed bump/speed hump/raised crosswalk, or dips (that are intended to slow down traffic)	yes = 1, no = 0	0								
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)	yes = 1, no = 0	0								
Curb bulb out/curb extension	yes = 1, no = 0	0								
Traffic circle/roundabout	yes = 1, no = 0	0								
Median	yes = 1, no = 0	0								
Angled/ On-street parking (that runs along most or the entire segment - does not have to be on both sides of segment)	yes = 1, no = 0	X								
45a. Is there a cul-de-sac or permanent street closing on this segment?	yes = 1, no = 0	0								
45b. Is there a pedestrian access point or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)?	yes = 1, no = 0, don't know = 7	0							X	
<b>Architecture/Design</b>										
46. Rate the attractiveness of the segment (design + maintenance)	attractive = 3, neutral = 2, unattractive = 1		X							
47. Does this segment have buildings that appear to be historic? (old + detailed)	yes = 1, no = 0, NA = 8	0								
48. How interesting is the architecture/urban design of this segment?	interesting = 3, somewhat interesting = 2, uninteresting = 1	X								
<b>Other features of the segment</b>										
49. How many street vendors or stalls are on this segment? (do not count newspaper racks, there must be a person vending)	some/a lot = 3, few = 2, none = 0	0								
50. Is there public art that is visible on this segment?	yes = 1, no = 0	0								
51. Are there billboards present on this segment?	some/a lot = 3, few = 2, none = 0	0								
<b>People</b>										
52. How safe do you feel walking on this segment?	pretty/very safe = 1, not very safe/unsafe = 0	X								

	1	2	3	4	5	6	7	8
<b>Dogs</b>								
53. Are there any loose/unsupervised/barking dogs on this segment that seem menacing?								
<b>Offactory Character</b>								
161								
yes = 1; no = 0								
54. Is the dominant smell unpleasant?								
162								
yes = 1; no = 0								
<b>Neighborhood Identification (OTHER END OF SEGMENT)</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?								
163								
yes = 1; no = 0								
<b>Street Crossing</b>								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?								
164								
all = 3; some = 2; none = 0; NA = 8								
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines								
165								
yes = 1; no = 0								
Colored painted lines								
166								
yes = 1; no = 0								
Zebra striping								
167								
yes = 1; no = 0								
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)								
168								
yes = 1; no = 0								
Other								
169								
yes = 1; no = 0								
3. Are there curb cuts at all places where crossing is expected to occur?								
170								
all = 3; some = 2; none = 0; NA = 8								
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.								
Traffic signal								
171								
yes = 1; no = 0								
Stop sign								
172								
yes = 1; no = 0								
Yield sign								
173								
yes = 1; no = 0								
Pedestrian activated signal								
174								
yes = 1; no = 0								
Pedestrian crossing sign								
175								
yes = 1; no = 0								
Pedestrian overpass/underpass/bridge								
176								
yes = 1; no = 0								
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
177								
pretty/very safe = 1; not very safe/unsafe = 0; cul de sac = 8								
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
178								
pretty/very convenient = 1; not very/inconvenient = 0; cul de sac = 8								

Date	1	2	3	4	5	6	7	8
<b>Observer</b>								
<b>Segment #</b>								
<b>Answer questions 1-6 based on this end of the segment</b>								
<b>Intersection</b>								
<b>Neighborhood Identification</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?								
<b>Street Crossing</b>								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?		X						
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines		X						
Colored painted lines		X						
Zebra striping		X						
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)		X						
Other		X						
3. Are there curb cuts at all places where crossing is expected to occur?								
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.								
Traffic signal		X						
Stop sign		X						
Yield sign		X						
Pedestrian activated signal		X						
Pedestrian crossing sign		X						
Pedestrian overpass/underpass/bridge		X						
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?		X						
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?		X						
<b>Answer questions 7-11 while standing at the beginning of the segment</b>								
<b>Neighborhood Identification</b>								
7. Does the segment have banners that identify the neighborhood?								
<b>Street Characteristics</b>								
8a. Is this a pedestrianized street?		X						
8b. Is the street a ...		X						
9. Is this segment an alley?		X						
10. How many vehicle lanes are there for cars? (Include turning lanes).								
<b>Views</b>								
11a. Is this segment characterized by having a significant open view of an object or scene that is not on the segment? The view must be a prominent one		X						
11b. How attractive is the open view?								
22								
23		X						
<b>Begin walking along segment to answer questions 12-68</b>								
12a. What types of land uses are present on this area? Mark all that apply.								
<b>Residential</b>								
Single family home - detached		X						
Single family home/duplex - attached (2 units or fewer)		X						
Town home/condo/apartment housing (3 units or more)		X						
Mobile homes (includes manufactured homes)		X						
Residential, other		X						
<b>School</b>								
Elementary, middle or junior high school		X						
High school		X						
University or college (includes all types of building forms)		X						

		1	2	3	4	5	6	7	8
School, other									
<b>Public space</b>		yes = 1; no = 0							
Plaza, square, park, playground, landscaped open space, playing fields, garden		yes = 1; no = 0							
Public space, other		yes = 1; no = 0							
<b>Recreational/leisure/fitness</b>									
Gym/fitness center (also includes yoga/pilates studios, etc.)		yes = 1; no = 0							
Movie theater		yes = 1; no = 0							
Recreational, other		yes = 1; no = 0							
<b>Public/recre building</b>									
Community center or library		yes = 1; no = 0							
Museum, auditorium, concert hall, theater		yes = 1; no = 0							
Post office, police station, courthouse, Department of Motor Vehicles		yes = 1; no = 0							
Public building, other		yes = 1; no = 0							
<b>Institutional</b>									
Religious institution (church, temple, mosque, etc.)		yes = 1; no = 0							
Hospital, medical facility, health clinic		yes = 1; no = 0							
Institutional, other		yes = 1; no = 0							
<b>Commercial</b>									
Retail stores/restaurant		yes = 1; no = 0							
Bank/financial service		yes = 1; no = 0							
Hotel/hospitality		yes = 1; no = 0							
Car dealership		yes = 1; no = 0							
Gas/service station		yes = 1; no = 0							
Commercial, other		yes = 1; no = 0							
<b>Office/service</b>									
Offices		yes = 1; no = 0							
Service facilities (includes insurance offices, funeral homes, dry cleaning, Laundromats, etc.)		yes = 1; no = 0							
Office/service, other		yes = 1; no = 0							
<b>Industrial/manufacturing</b>									
Light industrial (e.g., auto paint and auto body repair shops, i.e. clean industries)		yes = 1; no = 0							
Medium or heavy industrial (e.g. chemical plants, oil wells, etc.)		yes = 1; no = 0							
Industrial, other		yes = 1; no = 0							
<b>Transportation center</b>									
Harbor/marina		yes = 1; no = 0							
<b>Other</b>									
Undeveloped land		yes = 1; no = 0							
Agricultural land, ranch, farming		yes = 1; no = 0							
Nature feature		yes = 1; no = 0							
Other		yes = 1; no = 0							
12b. How many of the buildings in this segment contain <b>vertical-mixed use</b> , that is, the building has different land uses on different floors of the building?		some/a lot = 3; few = 2; none = 0; NA (no buildings > 1 story) = 8							
12c. Determine whether any of these <b>distinctive retail types</b> are present (focusing on the form of the building)									
Big box shops (includes super stores or warehouse stores)		yes = 1; no = 0							
Shopping mall		yes = 1; no = 0							
Strip mall/row of shops		yes = 1; no = 0							
Drive-thru		yes = 1; no = 0							
13a. Mark off all types of <b>public space(s)</b> on this area and how attractive it is									
Park/playground		attractive = 3; neutral = 2; unattractive = 1; 0 = no space							
Playing or sport field		attractive = 3; neutral = 2; unattractive = 1; 0 = no space							
Plaza/square/courtyard		attractive = 3; neutral = 2; unattractive = 1; 0 = no space							

			1	2	3	4	5	6	7	8
Public garden										
70		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	Ø							
Beach		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	Ø							
71		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	Ø							
Other		attractive = 3; neutral = 2; unattractive = 1; 0 = no space;	Ø							
72		unattractive = 1; 0 = no space;	Ø							
73		unclear = 2; yes = 1; no = 0	Ø							
13b. Is it possible for the general public to use the public space(s)?										
<b>Other Land Uses</b>										
14. How many of these land uses are present on this segment?										
Bars/night clubs		some/a lot = 3; few = 2; none = 0		X						
74		some/a lot = 3; few = 2; none = 0		X						
Adult uses		some/a lot = 3; few = 2; none = 0								
75		some/a lot = 3; few = 2; none = 0								
Check cashing stores/pawn shops/bail bond stores		some/a lot = 3; few = 2; none = 0								
76		some/a lot = 3; few = 2; none = 0								
Liquor stores		some/a lot = 3; few = 2; none = 0								
77		some/a lot = 3; few = 2; none = 0								
15. How many of the following gathering places are on this segment?										
Restaurants		some/a lot = 3; few = 2; none = 0		X						
78		some/a lot = 3; few = 2; none = 0		X						
Coffee shops		some/a lot = 3; few = 2; none = 0								
79		some/a lot = 3; few = 2; none = 0								
Libraries/bookstores		some/a lot = 3; few = 2; none = 0								
80		some/a lot = 3; few = 2; none = 0								
"Corner" store		some/a lot = 3; few = 2; none = 0		X						
81		some/a lot = 3; few = 2; none = 0		X						
Art or craft galleries		some/a lot = 3; few = 2; none = 0								
82		some/a lot = 3; few = 2; none = 0								
Farmers market		yes = 1; no = 0								
83		yes = 1; no = 0								
16. Are these nature features present on this segment?										
Open field/golf course		yes = 1; no = 0								
84		yes = 1; no = 0								
Lake/pond		yes = 1; no = 0								
85		yes = 1; no = 0								
Fountain/reflecting pool		yes = 1; no = 0								
86		yes = 1; no = 0								
Stream/river/canal/creek		yes = 1; no = 0								
87		yes = 1; no = 0								
Forest or woods		yes = 1; no = 0								
88		yes = 1; no = 0								
Ocean		yes = 1; no = 0								
89		yes = 1; no = 0								
Mountain or hills		yes = 1; no = 0								
90		yes = 1; no = 0								
Desert		yes = 1; no = 0								
91		yes = 1; no = 0								
<b>Barriers</b>										
17. Are the following barriers present on this segment. Check all that apply, and whether barrier can be overcome e.g. there's a pedestrian bridge.										
Highway (elevated or below ground)		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
92		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
Railroad track		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
93		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
Impassable land use (e.g., gated community, major industrial complex, etc.)		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
94		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
River		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
95		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
Drainage ditches		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
96		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
Road with 6 or more lanes		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
97		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
Other		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
98		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	Ø							
<b>Sidewalks</b>										
18a. How many sides of the street have sidewalks?		count 1 or 2		X						
99		count 1 or 2		X						
18b. Is the sidewalk complete on one or both sides?		yes = 1; no = 0; 8 = NA	X							
100		yes = 1; no = 0; 8 = NA	X							
18c. What is the condition or maintenance of the sidewalk?		under repair = 2; moderate or good = 1; poor = 0		X						
101		under repair = 2; moderate or good = 1; poor = 0		X						
18d. Is there a decorative or unique paving that covers most or all of the sidewalk on the segment? (e.g., bricks, tile, etc.)		yes = 1; no = 0	Ø							
102		yes = 1; no = 0	Ø							

	1	2	3	4	5	6	7	8
18e. Determine how much of the sidewalk is covered by these <b>features that provide protection</b> from sun, rain, and/or snow.								
Arcades								
103	some/ much of s'walk covered = 1; no/little covered = 0							
Awnings								
104	some/ much of s'walk covered = 1; no/little covered = 0							
Other								
105	some/ much of s'walk covered = 1; no/little covered = 0							
18f. Is there is a <b>buffer</b> (for example, parked cars, landscaped "buffer" strip, etc.) between sidewalk or street								
19. Are there <b>sidewalks/greenbelts/trails</b> /paths other than sidewalks along street?								
<b>Bicycle Lanes</b>								
20a. Are there <b>bicycle lanes</b> on the segment?	yes = 1, no = 0							
20b. How are the bicycle lanes <b>demarcated</b> ?	on road, painted line/reflectors=3; on road physical separation = 2; off road = 1							
109								
<b>Mid Block Crossing</b>								
21a. Is there a <b>marked mid-block</b> crosswalk for pedestrians?	yes = 1, no = 0							
21b. What type of <b>marking</b> does the crosswalk have? Mark all that apply								
White painted lines	yes = 1, no = 0							
111								
Colored painted lines	yes = 1, no = 0							
112								
Zebra striping	yes = 1, no = 0							
113								
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	yes = 1, no = 0							
114								
Other	yes = 1, no = 0							
115								
<b>Streepness</b>								
22. How <b>steep</b> or hilly is this segment? Mark all that apply.								
116-118	steep slope = 2; moderate slope = 1; flat or gentle slope = 0							
<b>Sidewalk Amenities</b>								
23. Are there <b>outdoor dining areas</b> (e.g. cafes, outdoor tables at coffee shops or plazas, etc) located on the segment?		X						
24a. Indicate how many of each of the following <b>street furniture/sidewalk amenities</b> is/are present on the segment								
Benches (not a bus stop), chairs and/or ledges for sitting	some/a lot = 3; few = 2; none = 0							
120								
Bus stops with seating	some/a lot = 3; few = 2; none = 0							
121								
Heat lamps	some/a lot = 3; few = 2; none = 0							
122								
Bike racks	some/a lot = 3; few = 2; none = 0							
123								
25. Are there obvious <b>public restrooms</b> on this segment that are <b>clearly open to the public</b> ?	yes = 1, no = 0							
124								
<b>Street Trees</b>								
26a. How many street trees are on this segment? (Do not include trees that are not on the public right of way; street trees are typically between the sidewalk and the street or if there is no sidewalk, trees usually line the street)	some trees/trees along most or entire segment = 1; none/few trees = 0							
125								
26b. Is the <b>sidewalk shaded</b> by trees?	yes/somewhat = 1, no = 0, NA = 8							
126								
<b>Buildings</b>								
27. How many stories are most buildings on the segment?	5 or more = 3; 3-4 stories = 2; 1-2 stories = 1; heights vary, no predominant height = 0; NA (no buildings) = 8	X						
127								
28. Are there <b>abandoned buildings</b> or lots on this segment?	some/a lot = 3; few = 2; none = 0; NA = 8	X						
128								
29. Does at least <b>50% of the segment</b> have buildings?	yes = 1, no = 0							
129								
<b>Windows</b>								
30. How many buildings on this segment have <b>windows with bars</b> ? (proportion)	some/a lot = 3; few = 2; none = 0; NA = 8	X						
130								
<b>Other features of buildings</b>								
31. How many buildings on this segment have <b>front porches</b> ? (porches you can sit on)	some/a lot = 3; few = 2; none = 0; NA = 8							
131								
32. How much of the segment has <b>blank walls</b> or buildings with <b>blank walls</b> ?	some/a lot = 3; few = 2; none = 0; NA = 8							
132								

		1	2	3	4	5	6	7	8
<b>Garages</b>									
33a. How many buildings have <b>garage doors</b> facing the street?	some/a lot = 3; few = 2, none = 0; NA = 8	0							
33b. How <b>prominent</b> are most garage doors when looking at the front of the buildings?	very = 3, somewhat = 2, not very/not visible = 0	0							
<b>Parking</b>									
34a. Is there a <b>parking structure</b> visible on this segment (do not include parking structures that are completely underground)?	yes = 1, no = 0	0							
34b. Looking at the front of the parking structure on the street level floor, what is the <b>predominant use</b> that is visible to you?	parking = 2, varied = 1, not parking other uses = 0	0							
<b>Driveways</b>									
35. How many <b>driveways</b> are visible on the segment?	some/a lot = 3; few = 2, none = 0		X						
<b>Maintenance</b>									
36. Describe the general <b>maintenance of the buildings</b> on this segment.	attractive = 3, neutral = 2, unattractive = 1, NA = 8		X						
37. How much <b>graffiti</b> is apparent on this segment?	some/a lot = 3, little = 2, none = 0		X						
38. How much <b>litter</b> is apparent on this segment?	some/a lot = 3; little = 2; none = 0		X						
39. Are there <b>dumpsters</b> visible on this segment?	some/a lot = 3; few = 2, none = 0		X						
40. Is there visible <b>electrical wiring</b> overhead on the segment?	some/a lot = 3; little = 2, none = 0		X						
<b>Lighting</b>									
41. Is there <b>outdoor lighting</b> on the segment? (Include lighting that is intended to light public paths and public spaces)	yes = 1, no = 0		X						
<b>Freeways</b>									
42. Is there a <b>freeway overpass/underpass</b> connected to <b>this segment</b> ?	under a freeway overpass = 3; next to freeway = 2; IS a freeway overpass = 1; none of the above = 0	0							
<b>Traffic Features</b>									
43. What is the <b>posted speed limit</b> on this segment? Only include those on the segment itself.	use number, not posted = 8	35							
44. Are there measures on this segment that could <b>slow down traffic</b> ? Mark all that apply.									
Speed bump/speed hump/raised crosswalk, or dips (that are intended to slow down traffic)	yes = 1, no = 0	0							
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)	yes = 1, no = 0	0							
Curb bulb-out/curb extension	yes = 1, no = 0	0							
Traffic circle/roundabout	yes = 1, no = 0	0							
Median	yes = 1, no = 0	0							
Angled/ On-street parking (that runs along most or the entire segment - does not have to be on both sides of segment)	yes = 1, no = 0	0							
45a. Is there a <b>cut-de-sac</b> or <b>permanent street closing</b> on this segment?	yes = 1, no = 0	0							
45b. Is there a <b>pedestrian access point</b> or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)?	yes = 1, no = 0, don't know = 7	0							
<b>Architecture/Design</b>									
46. Rate the <b>attractiveness</b> of the segment (design + maintenance)	attractive = 3, neutral = 2, unattractive = 1		X						
47. Does this segment have buildings that appear to be <b>historic</b> ? (old + detailed)	yes = 1, no = 0, NA = 8	0							
48. How <b>interesting</b> is the architecture/urban design of this segment?	interesting = 3, somewhat interesting = 2, uninteresting = 1	X							
<b>Other features of the segment</b>									
49. How many <b>street vendors</b> or <b>stalls</b> are on this segment? (do not count newspaper racks; there must be a person vending)	some/a lot = 3; few = 2, none = 0	0							
50. Is there <b>public art</b> that is visible on this segment?	yes = 1, no = 0	0							
51. Are there <b>billboards</b> present on this segment?	some/a lot = 3; few = 2, none = 0	0							
<b>People</b>									
52. How safe do you feel walking on this segment?	pretty/very safe = 1, not very safe/unsafe = 0	X							

	1	2	3	4	5	6	7	8
<b>Dogs</b>								
53. Are there any loose/unsupervised/barking dogs on this segment that seem menacing?	yes = 1; no = 0							
<b>Olfactory Character</b>								
54. Is the dominant smell unpleasant?	yes = 1; no = 0							
<b>Neighborhood Identification (OTHER END OF SEGMENT)</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?	yes = 1; no = 0							
<b>Street Crossing</b>								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?	all = 3; some = 2; none = 0; NA = 8							
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines	yes = 1; no = 0							
Colored painted lines	yes = 1; no = 0							
Zebra striping	yes = 1; no = 0							
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	yes = 1; no = 0							
Other	yes = 1; no = 0							
3. Are there curb cuts at all places where crossing is expected to occur? Mark all that apply.	all = 3; some = 2; none = 0; NA = 8							
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided?								
Traffic signal	yes = 1; no = 0							
Stop sign	yes = 1; no = 0							
Yield sign	yes = 1; no = 0							
Pedestrian activated signal	yes = 1; no = 0							
Pedestrian crossing sign	yes = 1; no = 0							
Pedestrian overpass/underpass/bridge	yes = 1; no = 0							
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?	pretty/very safe = 1; not very safe/unsafe = 0;							
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?	cut de sac = 8 pretty/very convenient = 1; not very/inconvenient = 0; cut de sac = 8							
171								
172								
173								
174								
175								
176								
177								
178								



		1	2	3	4	5	6	7	8
Date	7/11/19								
Observer	ADRIANNA KASBY								
Segment #	3 NORTH 23RD AVE TO ADRIANNA								
Answer questions 1-6 based on this end of the segment									
<b>Intersection</b>									
<b>Neighborhood Identification</b>									
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?	yes = 1, no = 0	X							
<b>Street Crossing</b>									
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?	all = 3, some = 2, none = 0, NA = 8		X						
2b. What type of marking do the crosswalks have? Mark all that apply.									
White painted lines	yes = 1, no = 0	X							
Colored painted lines	yes = 1, no = 0	X							
Zebra striping	yes = 1, no = 0	X							
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	yes = 1, no = 0	0							
Other	yes = 1, no = 0	0							
3. Are there curb cuts at all places where crossing is expected to occur?	all = 3, some = 2, none = 0, NA = 8		X						
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.									
Traffic signal	yes = 1, no = 0	X							
Stop sign	yes = 1, no = 0	X							
Yield sign	yes = 1, no = 0	0							
Pedestrian activated signal	yes = 1, no = 0	0							
Pedestrian crossing sign	yes = 1, no = 0	0							
Pedestrian overpass/underpass/bridge	yes = 1, no = 0	0							
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?	pretty/very safe = 1; not very safe/unsafe = 0;	0							
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?	pretty/very convenient = 1; not very/inconvenient = 0; cul de sac = 8	0							
<b>Answer questions 7-11 while standing at the beginning of the segment</b>									
<b>Neighborhood Identification</b>									
7. Does the segment have banners that identify the neighborhood?	some/a lot = 3, few = 2, none = 0		X						
<b>Street Characteristics</b>									
8a. Is this a pedestrianized street?	yes = 1, no = 0	X							
8b. Is the street a	one way = 1, two way = 2		X						
9. Is this segment an alley?	yes = 1, no = 0	0							
10. How many vehicle lanes are there for cars? (Include turning lanes)	six or more = 6, five = 5, four = 4, three = 3, two = 2, one = 1, NA (no lanes for car travel) = 8				X				
<b>Views</b>									
11a. Is this segment characterized by having a significant open view of an object or scene that is not on the segment? The view must be a prominent one	yes = 1, no = 0	0							
11b. How attractive is the open view?	attractive = 3, neutral = 2, unattractive = 1; NA (no views) = 8	X							
<b>Begin walking along segment to answer questions 12-68</b>									
12a. What types of land uses are present on this area? Mark all that apply.									
<b>Residential</b>									
Single family home - detached	yes = 1, no = 0	0							
Single family home/duplex - attached (2 units or fewer)	yes = 1, no = 0	0							
Town home/condo/apartment housing (3 units or more)	yes = 1, no = 0	0							
Mobile homes (includes manufactured homes)	yes = 1, no = 0	0							
Residential, other	yes = 1, no = 0	0							
<b>School</b>									
Elementary, middle or junior high school	yes = 1, no = 0	0							
High school	yes = 1, no = 0	0							
University or college (includes all types of building forms)	yes = 1, no = 0	0							

	1	2	3	4	5	6	7	8
School, other								
<b>Public space</b>								
Plaza, square, park, playground, landscaped open space, playing fields, garden	yes = 1, no = 0							
Public space, other	yes = 1, no = 0							
<b>Recreational/leisure/fitness</b>								
Gym/fitness center (also includes yoga/pilates studios, etc.)	yes = 1, no = 0							
Movie theater	yes = 1, no = 0							
Recreational, other	yes = 1, no = 0							
<b>Public/civic building</b>								
Community center or library	yes = 1, no = 0							
Museum, auditorium, concert hall, theater	yes = 1, no = 0							
Post office, police station, courthouse, Department of Motor Vehicles	yes = 1, no = 0							
Public building, other	yes = 1, no = 0							
<b>Institutional</b>								
Religious institution (church, temple, mosque, etc.)	yes = 1, no = 0							
Hospital, medical facility, health clinic	yes = 1, no = 0							
Institutional, other	yes = 1, no = 0							
<b>Commercial</b>								
Retail stores/restaurant	yes = 1, no = 0							
Bank/financial service	yes = 1, no = 0							
Hotel/hospitality	yes = 1, no = 0							
Car dealership	yes = 1, no = 0							
Gas/service station	yes = 1, no = 0							
Commercial, other	yes = 1, no = 0							
<b>Office/service</b>								
Offices	yes = 1, no = 0							
Service facilities (includes insurance offices, funeral homes, dry cleaning, Laundromats, etc.)	yes = 1, no = 0							
Office/service, other	yes = 1, no = 0							
<b>Industrial/manufacturing</b>								
Light industrial (e.g., auto paint and auto body repair shops, i.e. clean industries)	yes = 1, no = 0							
Medium or heavy industrial (e.g., chemical plants, oil wells, etc.)	yes = 1, no = 0							
Industrial, other	yes = 1, no = 0							
<b>Transportation center</b>								
Harbor/marina	yes = 1, no = 0							
<b>Other</b>								
Undeveloped land	yes = 1, no = 0							
Agricultural land, ranch, farming	yes = 1, no = 0							
Nature feature	yes = 1, no = 0							
Other	yes = 1, no = 0							
12b How many of the buildings in this segment contain <b>vertical-mixed use</b> , that is, the building has different land uses on different floors of the building?	some/a lot = 3; few = 2; none = 0; N/A (no buildings > 1 story) = 8							
12c Determine whether any of these <b>distinctive retail types</b> are present (focusing on the form of the building)								
Big box shops (includes super stores or warehouse stores)	yes = 1, no = 0							
Shopping mall	yes = 1, no = 0							
Strip mall/row of shops	yes = 1, no = 0							
Drive-thru	yes = 1, no = 0							
13a. Mark off all types of <b>public space(s)</b> on this area and how attractive it is								
Park/playground	attractive = 3; neutral = 2; unattractive = 1; 0 = no space;							
Playing or sport field	attractive = 3; neutral = 2; unattractive = 1; 0 = no space;							
Plaza/square/courtyard	attractive = 3; neutral = 2; unattractive = 1; 0 = no space;							

			1	2	3	4	5	6	7	8
Public garden										
Beach			0							
Other			0							
13b. Is it possible for the general public to use the public space(s)?		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	0							
<b>Other Land Uses</b>		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	0							
14. How many of these land uses are present on this segment?		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	0							
Bars/night clubs		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	0							
Adult uses		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	0							
Check cashing stores/pawn shops/bail bond stores		attractive = 3; neutral = 2; unattractive = 1; 0 = no space	0							
Liquor stores		unclear = 2; yes = 1; no = 0	X							
15. How many of the following gathering places are on this segment?		unclear = 2; yes = 1; no = 0	X							
Restaurants		some/a lot = 3; few = 2; none = 0	X							
Coffee shops		some/a lot = 3; few = 2; none = 0	X							
Libraries/bookstores		some/a lot = 3; few = 2; none = 0	X							
"Corner" store		some/a lot = 3; few = 2; none = 0	X							
Art or craft galleries		some/a lot = 3; few = 2; none = 0	X							
Farmers market		some/a lot = 3; few = 2; none = 0	X							
16. Are these nature features present on this segment?		yes = 1; no = 0								
Open field/golf course		yes = 1; no = 0	0							
Lake/pond		yes = 1; no = 0	0							
Fountain/reflecting pool		yes = 1; no = 0	0							
Stream/river/canal/creek		yes = 1; no = 0	0							
Forest or woods		yes = 1; no = 0	0							
Ocean		yes = 1; no = 0	0							
Mountain or hills		yes = 1; no = 0	0							
Desert		yes = 1; no = 0	0							
<b>Barriers</b>		yes = 1; no = 0								
17. Are the following barriers present on this segment. Check all that apply, and whether barrier can be overcome e.g. there's a pedestrian bridge.										
Highway (elevated or below ground)		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
Railroad track		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
Impassable land use (e.g., gated community, major industrial complex, etc.)		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
River		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
Drainage ditches		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	1							
Road with 6 or more lanes		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
Other		no barrier = 0; can be overcome = 1; can be somewhat overcome = 2; can not be overcome = 3	0							
<b>Sidewalks</b>		count 1 or 2								
18a. How many sides of the street have sidewalks?		count 1 or 2								
18b. Is the sidewalk complete on one or both sides?		yes = 1; no = 0; 8 = NA	X							
18c. What is the condition or maintenance of the sidewalk?		under repair = 2; moderate or good = 1; poor = 0	X							
18d. Is there a decorative or unique paving that covers most or all of the sidewalk on the segment? (e.g., bricks, tile, etc.)		yes = 1; no = 0	0							



			1	2	3	4	5	6	7	8
<b>Garages</b>										
33a. How many buildings have garage doors facing the street?		some/a lot = 3; few = 2; none = 0; NA = 8		X						
33b. How prominent are most garage doors when looking at the front of the buildings?		very = 3; somewhat = 2; not very/not visible = 0	X							
<b>Parking</b>										
34a. Is there a parking structure visible on this segment (do not include parking structures that are completely underground)?		yes = 1; no = 0	X							
34b. Looking at the front of the parking structure on the street level floor, what is the predominant use that is visible to you?		parking = 2; varied = 1; not parking other uses = 0	X							
<b>Driveways</b>										
35. How many driveways are visible on the segment?		some/a lot = 3; few = 2; none = 0			X					
<b>Maintenance</b>										
36. Describe the general maintenance of the buildings on this segment.		attractive = 3; neutral = 2; unattractive = 1; NA = 8		X						
37. How much graffiti is apparent on this segment?		some/a lot = 3; little = 2; none = 0		X						
38. How much litter is apparent on this segment?		some/a lot = 3; little = 2; none = 0		X						
39. Are there dumpsters visible on this segment?		some/a lot = 3; few = 2; none = 0		X						
40. Is there visible electrical wiring overhead on the segment?		some/a lot = 3; little = 2; none = 0		X						
<b>Lighting</b>										
41. Is there outdoor lighting on the segment? (Include lighting that is intended to light public paths and public spaces)		yes = 1; no = 0	X							
<b>Freeways</b>										
42. Is there a freeway overpass/underpass connected to this segment?		under a freeway overpass = 3; next to freeway = 2; IS a freeway overpass = 1; none of the above = 0	0							
<b>Traffic Features</b>										
43. What is the posted speed limit on this segment? Only include those on the segment itself.		use number, not posted = 8	35							
44. Are there measures on this segment that could slow down traffic? Mark all that apply		yes = 1; no = 0	0							
Speed bump/speed hump/raised crosswalk, or dips (that are intended to slow down traffic)		yes = 1; no = 0	0							
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)		yes = 1; no = 0	0							
Curb bulb out/curb extension		yes = 1; no = 0	0							
Traffic circle/roundabout		yes = 1; no = 0	0							
Median		yes = 1; no = 0	0							
Angled/ On-street parking (that runs along most or the entire segment - does not have to be on both sides of segment)		yes = 1; no = 0	0							
45a. Is there a cul-de-sac or permanent street closing on this segment?		yes = 1; no = 0	0							
45b. Is there a pedestrian access point or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)?		yes = 1; no = 0	0							
<b>Architecture/Design</b>										
46. Rate the attractiveness of the segment (design + maintenance)		attractive = 3; neutral = 2; unattractive = 1	X							
47. Does this segment have buildings that appear to be historic? (old + detailed)		yes = 1; no = 0; NA = 8	0							
48. How interesting is the architecture/urban design of this segment?		interesting = 3; somewhat interesting = 2; uninteresting = 1	X							
<b>Other features of the segment</b>										
49. How many street vendors or stalls are on this segment? (do not count newspaper racks; there must be a person vending)		some/a lot = 3; few = 2; none = 0	0							
50. Is there public art that is visible on this segment?		yes = 1; no = 0	0							
51. Are there billboards present on this segment?		some/a lot = 3; few = 2; none = 0	0							
<b>People</b>										
52. How safe do you feel walking on this segment?		pretty/very safe = 1; not very safe/unsafe = 0	0							

	1	2	3	4	5	6	7	8
<b>Dogs</b>								
53. Are there any loose/unsupervised/barking dogs on this segment that seem menacing?								
161								
<b>Olfactory Character</b>								
54. Is the dominant smell unpleasant?								
162								
<b>Neighborhood Identification (OTHER END OF SEGMENT)</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?								
163								
<b>Street Crossing</b>								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?								
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines								
165								
Colored painted lines								
166								
Zebra striping								
167								
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)								
168								
Other								
169								
3. Are there curb cuts at all places where crossing is expected to occur?								
170								
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply								
Traffic signal								
171								
Stop sign								
172								
Yield sign								
173								
Pedestrian activated signal								
174								
Pedestrian crossing sign								
175								
Pedestrian overpass/underpass/bridge								
176								
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
177								
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
178								

Date	1	2	3	4	5	6	7	8
Observer								
Segment #								
Answer questions 1-6 based on this end of the segment								
Intersection								
Neighborhood Identification								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?								
Street Crossing								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?								
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines								
Colored painted lines								
Zebra striping								
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)								
Other								
3. Are there curb cuts at all places where crossing is expected to occur?								
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.								
Traffic signal								
Stop sign								
Yield sign								
Pedestrian activated signal								
Pedestrian crossing sign								
Pedestrian overpass/underpass/bridge								
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
Answer questions 7-11 while standing at the beginning of the segment								
Neighborhood Identification								
7. Does the segment have banners that identify the neighborhood?								
Street Characteristics								
8a. Is this a pedestrianized street?								
8b. Is the street a...								
9. Is this segment an alley?								
10. How many vehicle lanes are there for cars? (Include turning lanes)								
Views								
11a. Is this segment characterized by having a significant open view of an object or scene that is not on the segment? The view must be a prominent one								
11b. How attractive is the open view?								
Begin walking along segment to answer questions 12-68								
12a. What types of land uses are present on this area? Mark all that apply.								
Residential								
Single family home - detached								
Single family home/duplex - attached (2 units or fewer)								
Town home/condo/apartment housing (3 units or more)								
Mobile homes (includes manufactured homes)								
Residential, other								
School								
Elementary, middle or junior high school								
High school								
University or college (includes all types of building forms)								

		1	2	3	4	5	6	7	8
School, other									
<b>Public space</b>									
Plaza, square, park, playground, landscaped open space, playing fields, garden	yes = 1; no = 0								
Public space, other	yes = 1; no = 0	X							
<b>Recreational/leisure/fitness</b>									
Gym/fitness center (also includes yoga/pilates; studios, etc.)	yes = 1; no = 0								
Movie theater	yes = 1; no = 0								
Recreational, other	yes = 1; no = 0	X							
<b>Public/civic building</b>									
Community center or library	yes = 1; no = 0								
Museum, auditorium, concert hall, theater	yes = 1; no = 0								
Post office, police station, courthouse, Department of Motor Vehicles	yes = 1; no = 0								
Public building, other	yes = 1; no = 0								
<b>Institutional</b>									
Religious institution (church, temple, mosque, etc.)	yes = 1; no = 0								
Hospital, medical facility, health clinic	yes = 1; no = 0								
Institutional, other	yes = 1; no = 0								
<b>Commercial</b>									
Retail stores/restaurant	yes = 1; no = 0								
Bank/financial service	yes = 1; no = 0								
Hotel/hospitality	yes = 1; no = 0								
Car dealership	yes = 1; no = 0								
Gas/service station	yes = 1; no = 0	X							
Commercial, other	yes = 1; no = 0								
<b>Office/service</b>									
Offices	yes = 1; no = 0								
Service facilities (includes insurance offices, funeral homes, dry cleaning, Laundromats, etc.)	yes = 1; no = 0								
Office/service, other	yes = 1; no = 0								
<b>Industrial/manufacturing</b>									
Light industrial (e.g., auto paint and auto body repair shops, i.e. clean industries)	yes = 1; no = 0								
Medium or heavy industrial (e.g. chemical plants, oil wells, etc.)	yes = 1; no = 0								
Industrial, other	yes = 1; no = 0								
<b>Transportation center</b>									
Harbor/marina	yes = 1; no = 0								
<b>Other</b>									
Undeveloped land	yes = 1; no = 0	X							
Agricultural land, ranch, farming	yes = 1; no = 0								
Nature feature	yes = 1; no = 0	X							
Other	yes = 1; no = 0	X							
12b How many of the buildings in this segment contain <b>vertical-mixed use</b> , that is, the building has different land uses on different floors of the buildings?	some/a lot = 3; few = 2; none = 0; N/A (no buildings > 1 story) = 8								
12c Determine whether any of these <b>distinctive retail types</b> are present (focusing on the form of the building)									
Big box shops (includes super stores or warehouse stores)	yes = 1; no = 0								
Shopping mall	yes = 1; no = 0								
Strip mall/row of shops	yes = 1; no = 0								
Drive-thru	yes = 1; no = 0								
13a. Mark off all types of <b>public space(s)</b> on this area and how attractive it is									
Park/playground	attractive = 3; neutral = 2; unattractive = 1; 0 = no space.		X						
Playing or sport field	attractive = 3; neutral = 2; unattractive = 1; 0 = no space.								
Plaza/square/courtyard	attractive = 3; neutral = 2; unattractive = 1; 0 = no space.			X					



			1	2	3	4	5	6	7	8
Public garden										
Bench										
Other										
13b. Is it possible for the general public to use the public space(s)?										
<b>Other Land Uses</b>										
14. How many of these land uses are present on this segment?										
Bars/night clubs										
Adult uses										
Check cashing stores/pawn shops/bail bond stores										
Liquor stores										
15. How many of the following gathering places are on this segment?										
Restaurants										
Office shops										
Libraries/bookstores										
"Corner" store										
Art or craft galleries										
Farmers market										
16. Are these nature features present on this segment?										
Open field/golf course										
Lake/pond										
Fountain/reflecting pool										
Stream/river/canal/creek										
Forest or woods										
Ocean										
Mountain or hills										
Desert										
<b>Barriers</b>										
17. Are the following barriers present on this segment. Check all that apply, and whether barrier can be overcome e.g. there's a pedestrian bridge.										
Highway (elevated or below ground)										
Railroad track										
Impassable land use (e.g., gated community, major industrial complex, etc.)										
River										
Drainage ditches										
Road with 6 or more lanes										
Other										
<b>Sidewalks</b>										
18a. How many sides of the street have sidewalks?										
18b. Is the sidewalk complete on one or both sides?										
18c. What is the condition or maintenance of the sidewalk?										
18d. Is there a decorative or unique paving that covers most or all of the sidewalk on the segment? (e.g., bricks, tile, etc.)										

			1	2	3	4	5	6	7	8
18c. Determine how much of the sidewalk is covered by these features that provide protection from sun, rain, and/or snow.										
Arcades										
Awnings	103	some/ much of s'walk covered = 1; no/little covered = 0	0							
Other	104	some/ much of s'walk covered = 1; no/little covered = 0	0							
18f. Is there a buffer (for example, parked cars, landscaped "buffer" strip, etc.) between sidewalk or street	105	some/ much of s'walk covered = 1; no/little covered = 0	X							
19. Are there sidewalks/greenbelts/trails/paths other than sidewalks along street?	106	yes = 1; no = 0; NA = 8	0							
<b>Bicycle Lanes</b>	107	yes = 1; no = 0	X							
20a. Are there bicycle lanes on the segment?	108	yes = 1; no = 0	X							
20b. How are the bicycle lanes demarcated?	109	on road, painted line/reflectors=3; on road physical separation = 2; off road = 1		X						
<b>Mid Block Crossing</b>										
21a. Is there a marked mid-block crosswalk for pedestrians?	110	yes = 1; no = 0	0							
21b. What type of marking does the crosswalk have? Mark all that apply										
White painted lines	111	yes = 1; no = 0	0							
Colored painted lines	112	yes = 1; no = 0	0							
Zebra striping	113	yes = 1; no = 0	0							
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)	114	yes = 1; no = 0	0							
Other	115	yes = 1; no = 0	0							
<b>Steepness</b>										
22. How steep or hilly is this segment? Mark all that apply.	116-118	steep slope = 2, moderate slope = 1; flat or gentle slope = 0	0							
<b>Sidewalk Amenities</b>										
23. Are there outdoor dining areas (e.g. cafes, outdoor tables at coffee shops or plazas, etc) located on the segment?	119	some/a lot = 3; few = 2; none = 0	0							
24a. Indicate how many of each of the following street furniture/sidewalk amenities is/are present on the segment										
Benches (not a bus stop), chairs and/or ledges for sitting	120	some/a lot = 3; few = 2; none = 0	X							
Bus stops with seating	121	some/a lot = 3; few = 2; none = 0	X							
Heat lamps	122	some/a lot = 3; few = 2; none = 0	0							
Bike racks	123	some/a lot = 3; few = 2; none = 0	X							
25. Are there obvious public restrooms on this segment that are clearly open to the public?	124	yes = 1; no = 0	0							
<b>Street Trees</b>										
26a. How many street trees are on this segment? (Do not include trees that are not on the public right of way, street trees are typically between the sidewalk and the street or if there is no sidewalk, trees usually line the street)	125	some trees/trees along most or entire segment = 1; none/few trees = 0	X							
26b. Is the sidewalk shaded by trees?	126	yes/somewhat = 1; no = 0; NA = 8	X							
<b>Buildings</b>										
27. How many stories are most buildings on the segment?		5 or more = 3; 3-4 stories = 2; 1-2 stories = 1; heights vary, no predominant height = 0; NA (no buildings) = 8	X							
28. Are there abandoned buildings or lots on this segment?	127	some/a lot = 3; few = 2; none = 0; NA = 8	0							
29. Does at least 50% of the segment have buildings?	128	yes = 1; no = 0	0							
30. How many buildings on this segment have windows with bars? (proportion)	129	some/a lot = 3; few = 2; none = 0; NA = 8	X							
<b>Other features of buildings</b>										
31. How many buildings on this segment have front porches? (porches you can sit on)	130	some/a lot = 3; few = 2; none = 0; NA = 8	X							
32. How much of the segment has blank walls or buildings with blank walls?	131	some/a lot = 3; few = 2; none = 0; NA = 8	0							
	132	some/a lot = 3; few = 2; none = 0; NA = 8	0							

		1	2	3	4	5	6	7	8
<b>Garages</b>									
33a. How many buildings have <b>garage doors</b> facing the street?	some/a lot = 3; few = 2; none = 0; NA = 8		X						
33b. How <b>prominent</b> are most garage doors when looking at the front of the buildings?	very = 3; somewhat = 2; not very/not visible = 0		X						
<b>Parking</b>									
34a. Is there a <b>parking structure</b> visible on this segment (do not include parking structures that are completely underground)?	yes = 1; no = 0	Ø							
34b. Looking at the front of the parking structure on the street level floor, what is the <b>predominant use</b> that is visible to you?	parking = 2; varied = 1; not parking other uses = 0	Ø							
<b>Driveways</b>									
35. How many <b>driveways</b> are visible on the segment?	some/a lot = 3; few = 2; none = 0		X						
<b>Maintenance</b>									
36. Describe the general <b>maintenance of the buildings</b> on this segment	attractive = 3; neutral = 2; unattractive = 1; NA = 8		X						
37. How much <b>graffiti</b> is apparent on this segment?	some/a lot = 3; little = 2; none = 0	Ø							
38. How much <b>litter</b> is apparent on this segment?	some/a lot = 3; little = 2; none = 0	Ø							
39. Are there <b>dumpsters</b> visible on this segment?	some/a lot = 3; few = 2; none = 0		X						
40. Is there visible <b>electrical wiring</b> overhead on the segment?	some/a lot = 3; little = 2; none = 0		X						
<b>Lighting</b>									
41. Is there <b>outdoor lighting</b> on the segment? (Include lighting that is intended to light public paths and public spaces)	yes = 1; no = 0	X							
<b>Freeways</b>									
42. Is there a <b>freeway overpass/underpass</b> connected to <b>this segment</b> ?	under a freeway overpass = 3; next to freeway = 2; IS a freeway overpass = 1; none of the above = 0	Ø							
<b>Traffic Features</b>									
43. What is the <b>posted speed limit</b> on this segment? Only include those on the segment itself.	use number, not posted = 8	35							
44. Are there measures on this segment that could <b>slow down traffic</b> ? Mark all that apply									
Speed bump/speed hump/raised crosswalk, or dips (that are intended to slow down traffic)	yes = 1; no = 0	Ø							
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)	yes = 1; no = 0	Ø							
Curb bulb out/curb extension	yes = 1; no = 0	Ø							
Traffic circle/roundabout	yes = 1; no = 0	Ø							
Median	yes = 1; no = 0	Ø							
Angled/ On-street parking (that runs along most of the entire segment - does not have to be on both sides of segment)	yes = 1; no = 0	Ø							
43a. Is there a <b>cut-de-sac or permanent street closing</b> on this segment?	yes = 1; no = 0	Ø							
43b. Is there a <b>pedestrian access point</b> or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)?	yes = 1; no = 0, don't know = 7	Ø						X	
<b>Architecture/Design</b>									
46. Rate the <b>attractiveness</b> of the segment (design + maintenance)	attractive = 3; neutral = 2; unattractive = 1			X					
47. Does this segment have buildings that appear to be <b>historic</b> ? (old + detailed)	yes = 1; no = 0; NA = 8	Ø							
48. How <b>interesting</b> is the architecture/urban design of this segment?	interesting = 3; somewhat interesting = 2; uninteresting = 1	X							
<b>Other features of the segment</b>									
49. How many <b>street vendors or stalls</b> are on this segment? (do not count newspaper racks; there must be a person vending)	some/a lot = 3; few = 2; none = 0	Ø							
50. Is there <b>public art</b> that is visible on this segment?	yes = 1; no = 0	Ø							
51. Are there <b>billboards</b> present on this segment?	some/a lot = 3; few = 2; none = 0	Ø							
<b>People</b>									
52. How safe do you feel walking on this segment?	pretty/very safe = 1; not very safe/unsafe = 0	X							

	1	2	3	4	5	6	7	8
<b>Dogs</b>								
53. Are there any loose/unsupervised/barking dogs on this segment that seem menacing?								
161	yes = 1, no = 0							
<b>Olfactory Character</b>								
54. Is the dominant smell unpleasant?								
162	yes = 1, no = 0							
<b>Neighborhood Identification (OTHER END OF SEGMENT)</b>								
1. Are there monuments or markers including neighborhood entry signs that indicate that one is entering a special district or area?								
163	yes = 1, no = 0							
<b>Street Crossing</b>								
2a. Consider the places on the segment that are intended for pedestrians to cross the street. Are these places marked for pedestrian crossing?								
2b. What type of marking do the crosswalks have? Mark all that apply.								
White painted lines								
165	yes = 1, no = 0							
Colored painted lines								
166	yes = 1, no = 0							
Zebra striping								
167	yes = 1, no = 0							
Different road surface or paving (e.g. tiles, colored concrete, marble, etc)								
168	yes = 1, no = 0							
Other								
169	yes = 1, no = 0							
3. Are there curb cuts at all places where crossing is expected to occur? Mark all that apply.								
170	all = 3, some = 2, none = 0, NA = 8							
4. What type of traffic/pedestrian signal(s)/system(s) is/are provided? Mark all that apply.								
Traffic signal								
171	yes = 1, no = 0							
Stop sign								
172	yes = 1, no = 0							
Yield sign								
173	yes = 1, no = 0							
Pedestrian activated signal								
174	yes = 1, no = 0							
Pedestrian crossing sign								
175	yes = 1, no = 0							
Pedestrian overpass/underpass/bridge								
176	yes = 1, no = 0							
5. For an individual who is on this segment, how safe (traffic wise) do you think it is to cross the street from this segment?								
177	pretty/very safe = 1, not very safe/unsafe = 0, cul de sac = 8							
6. For an individual who is on this segment, how convenient (traffic wise) do you think it is to cross the street from this segment?								
178	pretty/very convenient = 1, not very/inconvenient = 0, cul de sac = 8							